

Autumn Two

Exciting Events:

- Christmas performance to parents at All Saints' Church
- Watching KS1 Christmas performances
- Dynamite Disco
- Christmas Dinner and parties
- Christmas Fair.

English

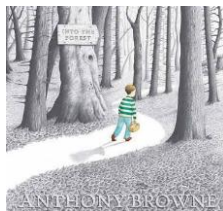
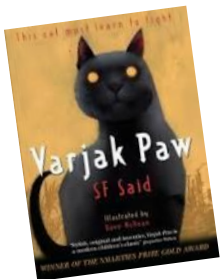
We will be learning to (click [here](#) for further info):

- use apostrophes to mark singular and plural possession.
- use preposition to add detail to my noun phrases.
- use adverbs to complement my choice of adjectives.
- identify and use a range of determiners accurately.
- **We will be writing:** Non chronological report, narratives, Remembrance poetry.
- We will be enjoying supported and independent writing journeys.

Key texts

Varjak Paw by S.F. Said.
Into the Forest by Anthony Browne

English and Guided Reading



Personal Development

In this unit, we will be valuing difference. This will include:

- finding solutions to situations where people don't agree.
- understanding the ways in which people can be similar or different.
- recognising different types of behaviour.
- identifying and discussing stereotypes.

Year 4 Autumn Term Two Overview

We are continuing our exciting school year with the theme of food and its sources in geography and electrical circuits in science. We will develop our skills as writers and readers in our English journeys and hone our skills as public performers at our Christmas concert.

Mathematics

Key concepts: properties of shape, multiplication and division facts, mental addition and subtraction strategies and recall of times tables facts to 12x12. (Click [here](#) for more info). Our main objectives this term:

- Add and subtract 3 digit numbers using column method
- Building and developing recall of multiplication and division facts for the 6, 9 & 7 tables.
- Recognising different triangles and quadrilaterals
- Symmetry

Geography - Food

Big Question: Where does our food come from?

- How food choices impact the environment?
- What does it mean to trade fairly?
- How do we get chocolate?
- Where does our food come from?
- Are our school dinners sourced locally?
- Is it better to buy imported or local food?

Physical Education

Class 10 will be swimming.

Class 9 will be participating in Health Related Exercise (HRE)

- How exercise can affect the heart rate.
- Setting personal goals through physical activity.



Religious Education



Key question: What makes some texts sacred?

- How do people communicate beliefs without words?
- What can we find out about scripture?
- What does it mean if scripture was revealed or remembered?
- Why do some worldviews have more than one book of scripture.
- How do some people demonstrate the value of scripture?
- How do sacred texts play a part in some people's lives.
- How is Christmas part of a bigger story.

Science

We will be learning to make and understand Electrical Circuits

We will be:

- Using Electricity
- Building Circuits
- Switching On and Off (Switches)
- Investigating Conductors and Insulators
- Investigating lightbulb brightness
- How to be safe around Electricity.

Music

We will be learning Samba and Carnival sounds.

- Introduction to Samba
- Pulse and Rhythm – syncopated rhythms
- Samba rhythms – playing in a group.
- Learning a song to perform to an audience in the Christmas Carol Concert

Design and Technology

Make and evaluate Light Boxes using electrical circuits.

Make, taste and Evaluate Fruit Crumbles (using locally sourced fruit).

Computing

This term will be looking creating an engaging powerpoint presentation:

How technology can be used to present information in an engaging way. We will:

- Explore tools within Power Point
- Use animations and images to create engaging presentations to share information

French

Theme: French Animal names and their habitats:

- Learning to identify animal names in French
- To read, say and write animal names and habitats in French.

